

Agenda TERNZ 2018

Wednesday 28th November, 2018				
13:00 Onwards		Registration Desk Opens – Rutherford House Mezzanine		
14:00	17:00	Workshop: Appreciating Māori and Pacific Values in Educational Research RHMZ06	Workshop: Embedding employability in the curriculum RH102	Workshop: Tertiary teaching fellowships in higher education: What, Why and How? RH103
17:15	18:45	Poster Session – Drinks & Nibbles - Rutherford House Mezzanine		

Thursday 29 th November, 2018							
8:00 Onwards		Registration Desk Opens – Rutherford House Mezzanine					
9:00	9:30	Official Opening of TERNZ 2018 and Mihi Whakatau Old Government Buildings LT3					
		Parallel Session One					
		RHMZ06	RHG24	RH102	RH107	RH103	RH205
9:30	10:25	Towards a taxonomy of e-learning strategies for higher education lecturers Joyce Koh (Otago)	The Age of Manaaki: A journey of an academic developer as a mischief healer Piki Diamond (AUT)	Re-thinking Critical Thinking Elizabeth Olsen, Chrissy van Hulst and Sondra Bacharach (VUW)	Using Facebook to Create a Community of Learners to Aid Successful Tertiary Course Completion Jaintri Mudliar (Te Wanaga o Aotearoa)	Communities of Practice: Embedding creative problem solving into tertiary teaching and learning Tanya Evans, Sergiy Klymchuk and Ruth Peterson (UoA)	Group creation in third year undergraduate courses: Exploring interdisciplinary comparisons Janine Cook and Eva Heinrich (Massey)
10:30	11:00	Morning Tea					
11:00	11:55	Host Group Session One					
		Parallel Session Two					
12:00	12:55	Exploring Perceptions about the Role of Information and Communication Technologies (ICT) in Doctoral Supervision Processes Kwong Nui Sim (VUW) & Sarah Stein (Otago)	Tertiary/Higher education for sustainable development in New Zealand: is it time to research our intentions, our actions and our outcomes? Kerry Shephard (Otago)	Authentic assessment: Measuring graduate profile learning objectives while reducing student assessment anxiety Erik Brogt and Valerie Sotardi (UoC)	Peer mentoring and observation: developing institutional support for tutors Rob Wass (Otago)	Show me and I will understand: The use of exemplars in a tertiary setting Una Lightfoot (UoA)	A Trialling and Anticipation of Personalised Student Messaging at Scale Mark McConnell (UoA)
12:55	13:45	Lunch					
		Parallel Session Three					
13:45	14:40	Online-scaffolding-learning tools to improve first-year undergraduate engineering students' self-regulated learning abilities Chen Wang (UoA)	Slow scholarship and integrated assessment Tony Harland (Otago)	Interrogating 'Knowledge as Power': Wikipedia as a Resource for Challenging Epistemologies Claire Timperley (VUW)	Service-Learning in Higher Education: Conceptions, Practices, and Possibilities in Vietnam and New Zealand Dung Nguyen (VUW)	Innovation in teaching for employability. Narissa Lewis and Susan Geersthuis (UoA)	Exploring the pedagogy in transition: An examination of Transition Pedagogy in the pre-degree space Lisa Moody (James Cook)
14:45	15:40	Host Group Session Two					
15:40	16:10	Afternoon Tea					

Agenda TERNZ 2018

		Parallel Session Four						
16:10	17:10		<i>The effect of mind-mapping and outlining on Vietnamese EFL students' writing performance and attitudes: An exploratory sequential mixed methods study</i> Vy Doan (VUW)	<i>Micro-credentials in tertiary education: Developing a research agenda</i> Erik Brogt (UoC)	<i>Scripting fictional dialogues as an activity for learning, teaching, and research</i> Igor Kontorovich (UoA)	<i>Dancing the square – What learning, perspectives or outcomes should be most privileged in Quality Improvement education?</i> Judith Honeyfield (Toi Ohomai Institute of Technology)	<i>Effective written feedback comments: What do they look like and are we providing them to students</i> Jacqui Murray (Whitireia)	<i>Back to the Future with Vicarious Learning</i> Susan Geertshuis, Ngaire Rix, & Odette Murdoch (UoA)
18:15	Late	Conference Dinner						

Friday 30 th November, 2018							
8:00 Onwards			Registration Desk Opens – Rutherford House Mezzanine				
			Parallel Session Five				
			RHMZ06	RHG24	RH102	RH107	RH103
8:45	9:40		<u>Keeping up with the Net-Geners: State of the art of Instructor Made Videos (IMV) for curriculum design</u> Raj Shekhawat (AUT)	<u>Micro-Credentials in Tertiary Education: potential for working with industry partners</u> Janet Toland (VUW)	<u>Innovative Teaching in Higher Education: Support, constrain, sustain</u> Amanda Gilbert, Bernadette Knewstubb, Anita Mortlock, Sandi Tait-McCutcheon (VUW)	<u>Conceptions of assessment in Higher Education: the perspective of academics teaching in a faculty of science</u> Juan Camilo Fischer (Deakin)	<u>Educators, service providers or professional leaders?</u> Paul Kane (Otago)
9:40	10:15		Morning Tea				
			Parallel Session Six				
10:15	11:10		<u>Mapping and embedding graduate profile capabilities in the tertiary curriculum with the support of an online mapping tool</u> Susan Geertshuis & Nabeel Albashiry (UoA)	<u>Is there a future in Professionalising higher education teaching?</u> Denise Chalmers (UoWA)	<u>Facilitating Reinforced Learning through Personalization</u> Sathiamoorthy Manoharan (UoA) & Andrew Luxton-Reilly (UoA)	<u>Zig-Zagging across Qualitative Longitudinal Data using Framework Analysis: An exploratory session</u> Linda Rowan (VUW)	
11:15	12:10		Host Group Session Three				
12:10	13:00		Lunch HERDSA AGM – Old Government Buildings GBG34				
			Parallel Session Seven				
13:00	13:55		<u>Academic Learning Support Expectations of International Tertiary Students studying in New Zealand from Private Training Establishments (PTEs)</u> Rajbinder Kaur and Farhad Bashar (UUNZ Institute of Business)	<u>Contextual academic development through the lens of Bourdieusian practice theory</u> Mohammad Taqi Amini (UoA)	<u>Teaching Design Thinking to Non-Designers (unlocking creativity)</u> Anna Jackson (AUT)	<u>Five Course Fine Dining vs Fast-Food Eating Experience</u> Dennis Hsu (UoA)	<u>Is Social Capital an Emergent Property of Teamwork Practice in Tertiary Education?</u> Helen Gaeta (AUT)
14:00	14:45		Host Group Session Four				
14:45	15:00		Afternoon Tea				
15:00	16:00		Host Group Presentations and Conference Close - Old Government Buildings LT3				