

TERNZ CONFERENCE 2007

PROGRAMME

29 and 30 November 2007

Thursday 29th November

8:30 – 9:00 Registration and Welcome

9:00 – 9:30 Keynote Presentation: Stephen Rowland

9:30 – 10:30 Parallel Workshops

1. Irina Elgort, Victoria University, *Student on-line collaboration using wikis – something old, something new*
2. Amanda Gilbert, John Milne, Massey University, *Evaluating the e-learning guidelines implementation project: Formative and process evaluations.*
3. Lara Giles, Eastern Institute of Technology, *Students' perceptions of workload and relationships to quality learning*
4. Peter Gossman, AUT University, *New Zealand academic developers: How did we get here? Why?*
5. Margaret Henley, University of Auckland, *'Throwing a sheep' at Marshall McLuhan*

10:30 – 11:00 Morning Tea

11:00 – 12:00 Host Groups (Six)

12:00 – 1:00 Lunch

1:00 – 2:00 Parallel Workshops

6. Rhiannon Herrick and Tony Morrison, Massey University, *Best practice in Agricultural and Horticultural (AGHORT) Tertiary Education in New Zealand*
7. Tony Hooper, Victoria University, *Gender, timing and life circumstances – Motivational factors influencing student participation in a post-experience ICT management programme*

8. Madgerie Jameson, University of Otago, *Self-regulated learning in a highly competitive tertiary programme: A social cognitive perspective*
9. Joce Jesson, University of Auckland, *Belonging to the Tertiary Profession: Is the idea possible in the current climate?*
10. Alison Meldrum, Tony Harland, *The impact of learning to teach on students' learning in contemporary higher education*

2:00 – 3:00

Parallel Workshops

11. Billy O'Steen, University of Canterbury, *Assessment that's innovative and possibly transformative? A case study of students' experiences*
12. Ahmad Othman, University of Otago, *Evaluation of teachers' training on teaching of mathematics in a second language*
- 13.** Susan Platt, Lorraine Parker, AUT University, *Support of New Academics – from here to where?*
14. Martin Turner, Victoria University, *Teaching critical thinking in accounting.*
15. Mike Tweed, University of Otago, *Aggregating assessments or components of assessments to make decisions.*
16. Francis Kelly, Ian Brailsford, Susan Carter, Auckland University, *A doctoral skills programme: collaboration, content, compulsion.*

3:00 – 3:30

Afternoon Tea

3:30 – 4:30

Host Groups (Six)

7:00

Conference dinner

Friday 30th November

9:00 – 10:00

Parallel Workshops

17. Sam Richardson, Fay Patel, Kogi Naidoo, Massey University, *Measuring the impact of interventions in assessment: Do interventions actually enhance learning?*
18. Kerry Shepherd, Neil Smith and Nicola Bould, Otago University, *What teaching and learning activities provide life-changing experiences?*
19. Richard Smith, AUT University, *Naming our expanding academic identities: Research, teaching and scholarship, administration and service - captured by the multiple discourses yet?*
20. Sarah Stein Otago University, Fay Patel Massey University, *Are generic tutor/demonstrator training programmes worth their while?*
21. Christian Scott, Kathryn Sutherland, Victoria University, *Maximising outcomes: Converting a collaborative teaching research project into 'PBRF-ible' publication/s*

10:00 – 10:30

Morning Tea

10:30 – 11:30

Parallel Workshops

22. Sarah Stein, Kerry Shepherd, Irene Harris, Otago University, *Universities were nicer places before some wise-guys invented e-learning: An exploration of academics' perceptions of e-learning*
23. Kogi Naidoo, Neil Haigh, Lorraine Parker, Sarah Stein, Kathryn Sutherland, Alison Kuiper, Tony Barrett, Sam Richardson, Gordon Suddaby, Lorraine Stefani, Alison Holmes, *Teacher-academic developer partnerships: Sharing strategies for student success.*
24. Rob Wass, Tony Harland, Otago University of Otago, *The Vygotskian puzzles.*
25. Barry White , University of Auckland, *Combining different forms of thinking into one form of understanding: suggestions for a generic guide to writing an interdisciplinary thesis*

11:30 – 12:30

Host Groups

12:30 – 2:00

Closing Plenary and lunch
