

Plagiarism and Academic Integrity: An International Context

Dr Stephen Marshall
University Teaching and Development Unit
Victoria University Wellington

A commonly repeated anecdote within tertiary institutions is that International students are more prone to plagiarize assessment work in their courses and when challenged use the excuse that such behaviour is the norm in their culture. This forum will discuss the extent to which the literature support this position and ways by which we can better understand whether it is true in the NZ context. I am also interested in ways that this type of behaviour can be discouraged that are supportive of cultural differences.