

TERNZ Conference 2004 Victoria University of Wellington
29th and 30th November

PARALLEL WORKSHOPS

Parallel Workshop I Monday 11-00 – 12.00	Parallel Workshop II Monday 2.00 – 3.00	Parallel Workshop III Tuesday 9.30 –10.30
Practitioner research as the construction of knowledge-in-practice Elaine Mayo Christchurch College of Education	Exploring education, inquiry and reflection as modes of conversation Damian Ruth University of Wellington	Academic staff development and communities of teaching practice Alison Viskovic Massey University
de-learning: an ecological perspective on e-learning research Stanley Frielick Northland Polytechnic	What is good quality in tertiary e-learning? John Milne Massey University	e-learning support for learning from assessment Eva Heinrich Massey University
Teaching students values Tony Harland & Neil Pickering University of Otago	"What did we learn from students reflective learning journals?" Helen Moriarty and Eileen McKinlay Wellington School of Medicine and Health sciences	Assessment using learning portfolios and self developed problems Grant Samkin University of Waikato
Plagiarism and academic integrity: An international context Stephen Marshall Victoria University of Wellington	Tutoring international students: Problem or opportunity? Kala Retna Victoria University of Wellington	Choosing the right mix – Guiding our students in a “Pick ‘n Mix” university system Rachel Spronken-Smith, Tony Harland, Nell Buissink-Smith & Gabrielle Grigg University of Otago
A conversation about scholarship Damian Ruth and Kogi Naidoo Massey University	Turning the tables on teaching and research Helen Sword University of Auckland	Māori research or research methods that are Māori Ngairere Rewarewa Wilson Victoria University of Wellington