

# **elearning Support for Learning from Assessment**

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Educational theories suggest that ‘formative assessment’ or ‘learning from assessment’ provides very strong benefits for learning. Despite the fact that these theories have been well-established for a long time learning from assessment has not yet become part of teaching and learning practice to a sufficient degree.

eLearning provides new opportunities for transferring the theories on learning from assessment into practice. Computer systems allow access to learning material anytime and anywhere, assist easy duplication and distribution, and facilitate shared access. All these strengths can be used for the design of exercises for learning from assessment. Still, questions arise on how these exercises have to be constructed to work within the restrictions of the tertiary environment. The familiar tension between formative and summative assessment arises and students have to be motivated to participate.

In the workshop we want to explore these issues, introduce a formative eLearning exercise we have conducted, present the results of its evaluation, and facilitate discussion around eLearning and formative assessment.